

Name: _____ Partner: _____ Due: _____

Prescribed Learning Outcomes:

Larsen/Beaudry – Planning 10

- Analyse factors that influence health
- Analyse health information for validity and personal relevance
- Evaluate the potential effects of an individual's health-related decisions on self, family, and community

Emotional Health Brochure

Project Overview

1. Create a **pamphlet or brochure** which includes each of the following, complete with a heading:
 - ⇒ Introduction/overview
 - ⇒ “What causes _____?”
 - ⇒ “What are the symptoms of _____?”
 - ⇒ “How can people prevent, treat, cure, OR control _____?” (choose one)
 - ⇒ “Where can **Langley** people go for more info on _____?” Community resources – give names, phone, fax, website, or email address. Give at least one non-Langley resource/support contact.

We strongly encourage you to use a brochure template for this assignment.

⇒ MSWord (best choice) A template is on the network.

⇒ www.mybrochuremaker.com Easy to use, but you can only save your work if you send your email address to HP – this is a necessary step, but perhaps not desirable – your call.

2. Include a **reference/resource** list
 - follow the referencing style taught in class
 - word-process your list
 - minimum 2 sources, maximum 4 sources
 - attach to your evaluation sheet as a separate page
3. **Evaluation** is part of the process
 - self, peer, and teacher assessment will take place, including a record of daily research progress
 - ⇒ see separate evaluation sheet for assessment details
 - ⇒ visual appearance is important
 - attractive, neat, eye-catching
 - word processed
 - a diagram or picture is required – draw your own, cut & paste one from the internet, or photocopy one from a book
4. **What else?**
 - you are encouraged to work in pairs, but you may work as an individual if that learning style suits you better (the expectations are the same for pairs and individuals); no groups of 3
 - point form is preferable; write for the average person, do not overuse medical terms
 - no more than one page; this is not an essay or a report; only include the most relevant info
 - brochure is expected to be word processed
 - Quick Checklist is required

Review of Assignment Expectations

Hand in:

- ⇒ **one** brochure (hard copy)
- ⇒ **one** reference list
- ⇒ **one** Quick Checklist

Langley Youth Resources

Sexual Health

BC Nurse Line (24 hour line)	604-215-4700
Options for Sexual Health	604-530-8155
	www.optionsforsexualhealth.org/
Fraser Valley Pregnancy Centre (24 hour line)	604-856-9152
Facts of Life Line	604-731-7803
Langley Youth Wellness Centre	604-539-2900
Pregnant Teen Support	604-534-7921
Sexuality and u	www.sexualityandu.ca
STI Clinic (North Surrey Public Health)	604-587-7900
Surrey Memorial Youth Clinic	604-585-5999

Health

Dial A Dietician	604-732-9191
Eating Disorders Program	604-592-3706
Eating Disorder Resources Centre of BC	1-800-665-1822

Information and Help Lines

Alcohol & Drug Line	604-660-9382
Crisis Line (24 hour line)	604-951-8855
HIV/STI info Line	604-872-6652
Korean, Chinese, Spanish, Punjabi and South Asia Crisis Line (9am – 5pm)	604-596-4357
KIDS Help Line	1-800-668-6868
Mental Health Info Line	604-874-7307
Multilingual Youth Info Line	604-572-4060
Rape Crisis Line (24 hour line)	604-255-6344
Youth Against Violence	1-800-680-4264

Other

BC Health Guide	www.bchealthguide.org/
BC Transit Info Line	604-953-3333
Langley Boys and Girls Club	604-533-8552
Youth Employment Zone	604-514-3110
Youth Reachout	604-534-2171



Website: _____ Name(s): _____

1. Is it clear who has written the information? Who is the author? Is it an organisation or an individual person. Is there a way to contact them?

2. Are the aims of the site clear? What are the aims of the site? What is it for? Who is it for?

3. Does the site achieve its aims? Does the site do what it says it will?

4. Is the site relevant to me? List five things to find out from the site.

- 1.
- 2.
- 3.
- 4.
- 5.

5. Can the information be checked? Is the author qualified to write the site? Has anyone else said the same things anywhere else? Is there any way of checking this out? If the information is new, is there any proof?

6. When was the site produced? Is it up to date? Can you check to see if the information is up to date and not just the site?

7. Is the information biased in any way? Has the site got a particular reason for wanting you to think in a particular way? Is it a balanced view or does it only give one opinion?

8. Does the site tell you about choices open to you? Does the site give you advice? Does it tell you about other ideas?

ASSESSMENT

Name(s): _____

Date: _____ Block: _____

Assessment Task:

- Produce a one-page brochure on an emotional health topic
- Topic chosen: _____

4 Highly Capable
3 Capable
2 Still Developing
1 Limited, Undeveloped

Learning Outcomes Demonstrated

- Analyse factors that influence health.
- Analyse health info for validity and personal relevance.
- Evaluate the potential effects of an individual's health-related decisions on self, family, and community.

Givens

- neat, logical
- max 1 page

Criterion	Student (4)	Teacher (4)	Weight	Score
Main Body <ul style="list-style-type: none"> • accurate information • clear introduction • cause is clearly stated • symptoms are outlined • prevention/treatment/cure/control is addressed • enough text to be meaningful • your own words, not plagiarised 			x 3	
Going Beyond <ul style="list-style-type: none"> • community resources (2-3) are cited (organization, phone, email, etc. No addresses.) • specific help for Langley people 			x 1	
Visual Impact <ul style="list-style-type: none"> • appropriate brochure layout • brochure structure/format suits project • attractive, neat, eye-catching • headings are evident • picture or diagram required • appropriate formatting (white space, bold, font, size, etc.) 			x 2	
"Mechanics" <ul style="list-style-type: none"> • no spelling or grammatical errors (punctuation, capitalization, etc.) • max one page, brochure style 			x 1	
Resources <ul style="list-style-type: none"> • Reference list included • List follows approved format • Word processed • 2 – 4 different sources cited • Quick checklist included 			x 2	

Student comments about this assignment:

Teacher Comment(s):

***** Please attach this sheet to your completed brochure*****

Template for Reference List (simplified version)

This template would **not** be acceptable for college-level research. Use this page to collect data, then ***word process the information*** and hand it in as part of the assignment. Sources: minimum 2, maximum 4.

1. Website name: _____

URL: _____

Date you viewed the website for this project: _____

2. Website name: _____

URL: _____

Date you viewed the website for this project: _____

3. Website name: _____

URL: _____

Date you viewed the website for this project: _____

4. Website name: _____

URL: _____

Date you viewed the website for this project: _____

5. Website name: _____

URL: _____

Date you viewed the website for this project: _____

Example of what a word-processed list could look like:

Reference List
Topic: Great Schools and Teachers

Langley Secondary School: <http://www.langleysecondary.com/>
May 7, 2008

Ms Larsen's Homepage:
<http://teacherweb.com/BC/LangleySecondarySchool/Larsen/>
May 11, 2008