

ねんちゅうぎょうじ  
ネットで年中行事  
Annual Events on the Internet

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Background:

五月五日は たんごのせっく (男の日) です。Although May 5 is traditionally “Boy’s Day” and is celebrated as such by families with sons, it is also a statutory holiday called “Children’s Day” . It is part of what is known as “Golden Week” in Japan.

A. Go to the following site:

<http://www.nihongomemo.com/nenchugyoji/tanگونosekku.htm>

- 1) Click on some of the links—some sites are only in Japanese, some English and many have pictures.
- 2) the Kids Web Japan site (the first site listed on Nihongomemo) <http://web-japan.org/kidsweb/explore/calendar/may/children.html> is a good starting point. This website is also useful for the next part of the assignment as well as finding out about anything Japanese.
- 3) Find a few (3-5) sites that you like or find useful.
- 4) Tell me what you learned about “Boy’s Day” , Children’s Day and Golden week by writing a short summary in your own words (in 英語). Be sure to give me some feedback (a review) about some of those sites you used to get your information.

B. Now, click on the link that says ネットで年中行事 which is the 4<sup>th</sup> link from the left or go to this site: <http://www.nihongomemo.com/nenchugyoji.htm>

This page lists some of the major annual events/festivals and is a good starting point for your research. Look at the various events and pick one that seems interesting. From there, go to some of the sites that are linked and get some information.

The Kids Web Japan site (<http://web-japan.org/kidsweb/>) is also a good starting point to find out more information about Children’s day and other special days as well as anything Japanese. Go to the Calendar link to find out about annual events. After you have chosen your event, you can also *Google* that event for additional sites that are not linked on the *Nihongomemo* website.

- 1) Go to a few sites that give you information
- 2) Be sure to record the sites you find useful (do a quick review of the site)
- 3) Write a short summary (in your own words) about this annual event. Compare it to a special event/day/festival in Canada or another country or culture.
- 4) Prepare a short presentation for the class to show what you have learned about one of the annual events.

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